



Autumn 1 Term Homework – Year 3: From Stone Age to Iron Age

Core Homework

You must practise your spellings weekly and will be tested.	Practise your handwriting on https://www.letterjoin.co.uk/login.html 	Complete your RE and topic half termly projects!
Practise your times tables using TTRS or Maths Frame.  https://ttrockstars.com  Accelerated Reader	Read for 20 minutes per night and take an Accelerated Reader test when you have completed a book!	Use Numbots to support your Maths learning.  https://numbots.com/ and complete your math's instant recall facts weekly.

This term, in Year 3, we will be learning about the Stone and Iron Ages. Here are some activities you can complete at home to support your learning. Choose three (or more!) activities you can complete as a family and tick the square after you have completed it.

Let's Get Technical Imagine you can go back in time to the Stone Age. You can take one piece of modern technology. What would you take and why? ☐	Out and About Use natural materials to create a picture of the Stone Age. ☐	Writing Create an acrostic poem using the word 'Stone Age'. ☐
Health and Well-Being Create a Stone Age recipe, think of ingredients that were available during that time. ☐		Let's Be Historians Draw and list animals that existed during the Stone Age. ☐
Maths People in the Stone Age used marks when they were counting. Can you count how many toys or books you have and use tally marks to record this? ☐	Expressive Arts Draw a picture of what your cave would look like if you lived in the Stone Age ☐	Working with Others Create a Stone Age quiz to test your friends and family. Who can get the best score? ☐

Half Termly Project



This term, the children will be reading the Iron Man. To support their learning, we have asked the children to design and make their own iron man. Class projects will be displayed around the classroom. Make sure to return your project by the **Monday 18th September 2023**.



RE Homework

Autumn 1- Homework



AT2 Question- to be completed on the RE Blog the first and last week of term

<http://www.olsj.towerhamlets.sch.uk/blogs/re/category/at2-questions/>



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What would people walking around our school learn about the God you believe in?

RE Homework Project

Create a poster or a 3d project with your interpretation of the **Holy Trinity**.

This needs to be handed in by Tuesday, 23rd September at the latest.

You can hand your project to your class teacher or email Mr Sands at office@olsj.co.uk



Autumn 1 - Maths Key Instant Recall Facts

By the end of this half term, children should know the following facts. The aim is for them to recall these facts with speed and accuracy:

'I know number bonds to 100'

What does KIRF look like?	Key Vocabulary
Children should be able to instantly recall the number bonds to 100.	What do I add to 47 to give a total of 100?



$1 + 99 = 100$ $2 + 98 = 100$ $3 + 97 = 100$ $100 - 96 = 4$ $5 + 95 = 100$ $100 - 6 = 94$	<i>Children should be able to recall number bonds using addition and subtraction.</i> E.g. $13 + 87 = 100$ $87 + 13 = 100$ $100 - 13 = 87$ $100 - 87 = 13$	What pairs with 82 to make 100? What do I subtract from 100 to make 66?
Practical Resources and Ideas • Write missing number calculations for your child, e.g. $17 + \underline{\quad} = 100$ or $\underline{\quad} + 68 = 100$. • Ask children to see how many number bonds to 100 they can write in one minute, or five minutes. <i>Note: Children need to be able to quickly recall number bonds of multiples of ten to 100 (e.g. $20 + 80 = 100$) as well as all further number bonds to 100 between each multiple of 10 (e.g. $21 + 79 = 100$, $22 + 78 = 100$)</i>		

Autumn 1 – Spellings

If your child learns all their spellings very quickly, please email their year group for more!

Week 1 Words with the long /eɪ/ sound spelt with ei	Week 2 Words with the long /eɪ/ sound spelt with ey	Week 3 Words with the long /eɪ/ sound spelt with ai	Week 4 Words with /ə:/ sound spelt with ear	Week 5 Homophones & near homophones	Week 6 Homophones & near homophones
eight eighth eighty weight neighbour vein veil beige sleigh freight	hey they obey grey prey whey survey convey disobey purvey	straight campaign contain brain faint waist claim praise complaint afraid	earth early learn heard earn pearl search unearth earl rehearse	here hear heel heal main mane mail male knot not	berry bury brake break meet meat ball bawl fair fare

By the end of Year 4, your child should know all of the spellings from the Year 3 and 4 spelling list:



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accident(ally)	complete	February	library	possible	suppose
actual(ly)	consider	forward(s)	material	potatoes	surprise
address	continue	fruit	medicine	pressure	therefore
answer	decide	grammar	mention	probably	though
appear	describe	group	minute	promise	although
arrive	different	guard	natural	purpose	thought
believe	difficult	guide	naughty	quarter	through
bicycle	disappear	heard	notice	question	various
breath	early	heart	occasion(ally)	recent	weight
breathe	earth	height	often	regular	woman
build	eight	history	opposite	reign	women
busy	eighth	imagine	ordinary	remember	
business	enough	increase	particular	sentence	
calendar	exercise	important	peculiar	separate	
caught	experience	interest	perhaps	special	
centre	experiment	island	popular	straight	
century	extreme	knowledge	position	strange	
certain	famous	learn	possess(ion)	strength	
circle	favourite	length			

Handwriting

Please support your child in practicing their handwriting at home.

Login at www.letterjoin.co.uk

PC Login	Tablet Login
Username: qr9085 Password: home	Username: qr9085 Swipe Code: A capital 'L' shape starting at top left



Double Letters

bb

Practise writing the double letters in these words and sentences



b b b b bb bb bb bb bb

hobby bubble chubby scribble ribbons

pebble slobber bobble robbery gobble

Robbie the rabbit nibbled some cabbage.

Mr Hobbs grabbed the stubborn robber.

Now make up some of your own sentences containing 'bb' words.



Handwriting - Number operations

There are lots of different ways to describe the four maths actions. **Copy these in your best handwriting:**



add

plus

sum of

total

and

increase

more than

altogether



take away

subtract

minus

difference

fewer

decrease

reduce

less than



multiply

times

lots of

groups of

product of

by



divide

share equally

quotient of

remainder

each

split